

**ABSOLUTE RATING:** Good

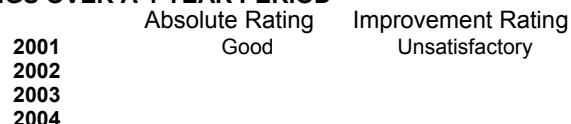
**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 83.

The absolute ratings for those schools ranged from below average to excellent.

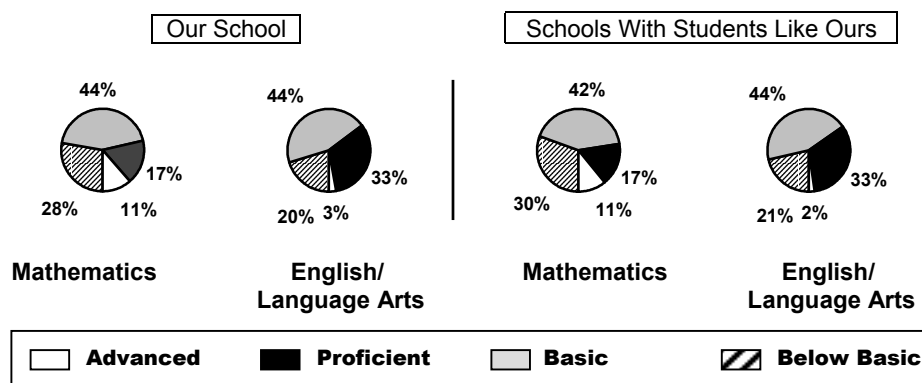
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=458)</b>	79.7	72.3	N/A	N/A
Students with disabilities other than Speech (n=21)	N/A	N/A		
Students without disabilities (n=435)	80.7	74.4		
<b>Gender</b>				
Male (n=253)	72.7	69.4		
Female (n=203)	89.2	75.9		
<b>Ethnic Group</b>				
African American (n=193)	69.9	65.1		
Hispanic (n=13)	N/A	N/A		
White (n=249)	88	78.3		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=248)	71.8	65.2		
Pay for lunch (n=207)	89.9	80.7		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,498	N/A	\$5,235	\$5,347
• Prime instructional time	94.2%	Up from 92%	89.9%	90.2%
• Student-teacher ratio in core subjects	20.2 to 1	N/A	18.7 to 1	18.7 to 1
<b>STUDENTS (n=914)</b>				
• Attendance Rate	95.5%	Down from 96.1%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.1%	N/A	4.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.3%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	94.8%	Up from 93.5%	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.4%	Up from 2%	3.4%	3.6%
<b>TEACHERS (n=60)</b>				
• Professional Development days per teacher	5 Days	Down from 6.4	7.5 Days	7.6 days
• Attendance Rate	99.1%	Up from 96.6%	95.1%	95.1%
• Teachers with advanced degrees	31.7%	Down from 37.9%	48.7%	47.7%
• Continuing contract teachers	78.3%	Up from 77.6%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	83.8%	Down from 85.3%	88.2%	87.2%
• Average teacher salary	\$36,234	Up 5.3%	\$37,956	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	66.9%	N/A	65.4%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	95.5%	N/A	98.6%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	35.1%	Up from 16.8%	42.6%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2%	Up from 0.4%	1.1%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	16.5%	Up from 15.1%	12.8%	11.5%
• With disabilities other than speech	5.1%	Up from 4.1%	9.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The major challenges faced during the 2000-01 school year included Instructional Support for PACT, Parent Involvement and Communication. These issues became the focus for the year and each one received attention with strategies and plans centered on improving each area.

The strategies for increasing the level of support for PACT included a review of curriculum standards, a format for documenting standards covered to be checked along with lesson plans, and scheduled conferences with Academic Plan Students. Curriculum standards were reviewed with returning teachers and introduced to new teachers. Their importance was stressed in the development of yearly instructional plans. As lesson plans were checked, careful attention was given to the alignment of material taught to objectives to be tested. Academic Plan Students were provided after-school assistance and attended weekly sessions with the principal to motivate them to master objectives. A "Principal PACT Party" for students was held to reward students for extra effort.

Parent Involvement was stressed with the addition of a "Parent Room" with volunteers signing up to work in the parent room. The guidance department and PTA sponsored morning and evening programs throughout the year to provide useful information and increase parent involvement. Successful programs included "Parents and Pastries," "Family Nights," and "Pizza and PACT for Parents." Two concerts were held at a local community church to showcase the ARTS INFUSION Program.

The lines of communication were kept open through consistent means of reporting news and items of interest to parents. The PTA purchased a new school sign to display events. A monthly newsletter was sent home the first Thursday of every month, and a weekly folder/agenda with conduct and academic performance was sent home every Thursday. Parents knew when to expect information and this helped in keeping everyone abreast of the happenings at Redcliffe.

Every effort is being made to continuously work on making improvements at Redcliffe Elementary School.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.1	73.4	(Avail. 2002)
Satisfied with social and physical environment	98.4	77.7	
Satisfied with home-school relations	83.6	84.4	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Redcliffe Elementary  
6741 Atomic Road  
Aiken, SC 29803

Grades K-5 Elementary School

Enrollment: 914 Students

### Principal

Dr. Teresa L. Pope 803-827-3350

### Superintendent

Dr. Linda B. Eldridge 803-641-2428

### Board Chair

Dr. John B. Bradley 803-641-2431



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)